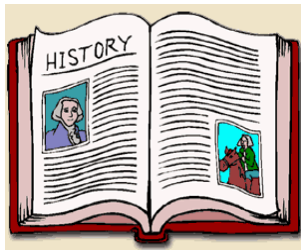


OFHS - Mrs. Davis-Parvin, Mr. Yarbrough, and Mr. Engelhardt's  
Honors and General U.S. History Summer Assignment  
2018-2019 School Year



**Due Date:** First day of class, Monday, August 13<sup>th</sup>, 2018

**Points:** 50

Contact: [davisparvind@pcsb.org](mailto:davisparvind@pcsb.org)

Please email me if you have any questions over the summer - I will be teaching summer school at OFHS  
Action: Read the following directions carefully!

➔ **Required Class Materials to purchase (During the NO TAX Period) before school starts to have on first day of school:**

1. You will be required to bring a U.S. History 3 Ring Binder (1 1/2 or 2 inch) to class along with your Composition Book. If you do not bring to class each day and one demerit will be given for lack of materials.
2. Other U.S. History course supplies are college bound loose notebook paper, pencils/ or blue or black pens only, a red pen for corrections, highlighters, eraser, white-out, post-it-notes and manual pencil sharpener.
3. **Note: U.S. History Classroom Wish List:** Tissues, Pencils, Wipes to clean the table tops, Notebook Paper, and Paper Towels.

➔ **Due:** The first day of class, **No Exceptions** will be made. Not handing in the Summer Assignment will maintain a failing grade for this project and effect the overall 1<sup>st</sup> term grade. The Summer Project is worth up to 50 points and the test 100 points. The Test will be administrated in the 2<sup>nd</sup> or 3<sup>rd</sup> week of school. Therefore, within the first several weeks of school we will have a discussion and followed by a test on the summer material. You will need to complete the following Summer Assignment:

- **Summer Assignment in your Composition Book (Full Name with a Sharpie on the front) with the following:**

1. (10) Documents Summarized and place in Composition Book
2. (23) Terms Defined with Images and place in Composition Book

➔ **Read the Directions:** Place all assignments in a **Composition Book** - You will hand in one **Composition Book** with your **Full Name clearly printed, Period, and Date** printed on the **OUTSIDE COVER OF** your composition book.

- Included are many great resources to utilize and help you with each step. Get to know each, because you will be utilizing them throughout the course. The U.S. History EOC Exam is very difficult and you must pass, and it is 30% of your final grade. We will do everything to help you pass the course and the EOC Exam, but you must be pro-active and complete all assignments when due.

## Begin...

### **Step 1 Directions:**

Here are the **10 Documents You Will Need to Summarize for the Test: Place each summary in your Composition Book with a Title (SEE THE EXAMPLES below for proper format):**

- 1. George Washington's Farewell Address September 17, 1796
- 2. U.S. Bill of Rights (first 10, ratified in 1791) and later the Amendments (11- 27) Summarize each of the 1-27 amendments
- 3. President James Monroe's Monroe Doctrine (1823)
- 4. Stephen A. Douglas's Freeport Doctrine (1858)
- 5. "Manifest Destiny" (19<sup>th</sup> century U.S. philosophy)
- 6. Missouri Compromise of 1850
- 7. The Kansas-Nebraska Act of 1854
- 8. The Dred-Scott v. Sandford (1857) Supreme Court Ruling
- 9. Fugitive Slave Act (1850)
- 10. Abraham Lincoln's (1809-1865) Emancipation Proclamation of 1863/ and the Gettysburg Address 1863)

1. **Summarize each document:** (Describe how the document impact society? If it is a Supreme Court Ruling, who did the ruling effect, do you agree that it was a fair ruling?)
2. **Author:** (Explain who was the author of the document?)
3. **Purpose:** (Evaluate the document created? What was its intended purpose?) (If Supreme Court Case – What was the final ruling?)

 **Note:** Student's research should include **citations** for each answer, but not be limited to the following sources.

- **Must cite where you found your answers:** For example of citation format (p. 19, *U.S. Archives*) = (page and source): Wikipedia is **NOT** a valid source, no points given if you utilize this source.

### **Key Sources to Look Up:**

 **Here are some suggested sources you can use to research:**

- [www.ourdocuments.gov](http://www.ourdocuments.gov)  
Documents are found at the top of the page in chronological order.
- **Hip Hughes History!!** Go to the website <https://www.youtube.com/hiphughes>  
Teacher Keith Hughes has short video clips that explain historical events, documents, court cases, etc. through stories and analogies.
- <http://www.archives.gov/historical-docs/>  
**America's Historical Documents** - The National Archives preserves and provides access to the records of the Federal Government. Here is a sample of these records, from our most celebrated documents.
- <http://www.law.ou.edu/hist/>  
**University of Oklahoma's A Chronology of US Historical Documents – Go to 19<sup>th</sup> century**

- <http://ecsd-fl.schoolloop.com/ushistoryeocreview>  
Escambia County School Districts website for the U.S. History EOC Exam. This is going to be your major resource for practice tests, cartoons, on-line textbook to study throughout the year!
  1. Escambia site also has the on-line McGraw Hill, *United States History and Geography Modern Times* textbook which we are using in class. Great to read chapter 1, *The Sectional Crisis* and get a head start on the causes of the Civil War!
- <http://besthistorysites.net/american-history/general-resources/>
- <http://besthistorysites.net/american-history/>  
Excellent topics and historical resources for U.S. History – Go to Civil War
- <http://besthistorysites.net/american-history/civil-war/#battles>  
Civil War battles, leaders, and general Civil War resources
- <http://www.civilwar.org/education/history/civil-war-overview/overview.html>  
Excellent source on the causes of the Civil War, terms, and leaders, in addition to key documents.
- <https://www.usa.gov/history>  
Key US History documents.
- <http://www.civilwar.org/150th-anniversary/the-gathering-storm.html>  
Ken Burns documents Civil War facts, watch the PBS video, Civil War by Ken Burns
  1. <https://vimeo.com/147750558>  
Episode 1 of Ken Burn’s Civil War Video; explains the causes and effects.
  2. <http://www.pbs.org/kenburns/civil-war/classroom/classroom-activities/#activity-three> more resources for Ken Burns Civil War as resource.



**These websites may help you answer the documents and causes of the Civil War:**

3. Leading to a Civil War: Excellent ppt. to help you summarize some documents.  
<https://natomasunified.org/np3m/content/uploads/sites/16/2015/04/Causes-of-the-Civil-War.pptx>.
4. The Causes of the American Civil War  
[http://tahgrant.dadeschools.net/docs/Booz\\_The%20Causes%20of%20the%20American%20Civil%20War-1-18-08%20\(2\).ppt](http://tahgrant.dadeschools.net/docs/Booz_The%20Causes%20of%20the%20American%20Civil%20War-1-18-08%20(2).ppt).  
[www.asd5.org/cms/lib4/.../Harless%20power%20point%20Cause%20Civil%20War.pp](http://www.asd5.org/cms/lib4/.../Harless%20power%20point%20Cause%20Civil%20War.pp).  
<https://www.slideshare.net/youngie26/causes-of-the-civil-war-power-point>  
[www.pptpalooza.net/PPTs/OtherTeachers/ScottMasters/American\\_Civil\\_War.ppt](http://www.pptpalooza.net/PPTs/OtherTeachers/ScottMasters/American_Civil_War.ppt)
5. The Main Causes of the Civil War  
<http://www.asd5.org/cms/lib4/WA01001311/Centricity/Domain/230/Harless%20power%20point%20Cause%20Civil%20War.ppt>.
6. The Civil War  
<http://www.slideshare.net/youngie26/causes-of-the-civil-war-power-point>.  
<https://study.com/academy/course/mcdougal-littell-the-americans-online-textbook-help.html>

➔ **Step 2 Directions:** Definitions

Students will keep a running term definition journal in their Composition Book by Unit/Chapter throughout the year! Students are to define in their own words the following 23 terms and draw a picture/or symbol for each of the following terms:

**Definition Format Directions:**

- Make **dividers** in your **Composition Book** and the first divider label – Chapter 1- **Intro to U.S. Historical Documents and the Causes of the Civil War**. (You can purchase tabs at Office Depot)
- Learn to use **Quizlet.com** for definitions utilize the PowerPoints or Quizlet.com!
- For Definitions - Go to <https://quizlet.com/51243693/us-history-civil-war-pt-1-flash-cards/>
- Don't forget to draw a picture or symbol for each term
- **Set-up your paper as follows:**

<u>Term</u>	<u>Definition</u>	<u>Picture</u>
1. Civil War		
2.		
3.		

➔ **List of Terms to Define:**

1. Civil War (1860-1865): What caused the U.S. to have a war between the states?
2. Abraham Lincoln – Who was he the President of?
3. Jefferson Davis- Who was he the President of?
4. Underground Railroad – Who were important conductors of the Underground Railroad?
5. Harriet Beecher Stowe- what was the name of the book she published and date?
6. Battle of Bull Run – who won?
7. Battle of Antietam - who won?
8. Battle of Gettysburg – who won?
9. Battle of Vicksburg –who won?
10. William Tecumseh Sherman –Union or Confederate? Where did he march to?
11. Conscription?
12. Reconstruction Era (1865-1877) -Why was this important?
13. 13 <sup>th</sup> Amendment –Who did the amendment help?
14. 14 <sup>th</sup> Amendment – Who did the amendment help?
15. 15 <sup>th</sup> Amendment - Who did the amendment help?
16. Sectionalism – What states left the union, list each of the 11 states that seceded from the Union.
17. Secessionist?
18. Ft. Sumter – why was this battle important to the Confederates?
19. Abolitionists – List the main abolitionist?
20. John Brown's Raid in Harper's Ferry Va. – what happened to John Brown at Harper's Ferry?
21. Union's Anaconda Plan - How did this key military strategy give the advantage to the Union Army?
22. Court House at Appomattox, VA - The Treaty Signed between General Lee and General Grant: Date?
23. Plessy vs. Ferguson Supreme Court Ruling? What was the ruling?

